PROFIL of psychologist
in «Psychopathology and Clinical Psychology»

EXTRACT FROM DETAILED CURRICULUM VITAE

Last name and First name: PRUDENT Cécile
Born on 04/09/1984 in Nancy (France)
Current position: Contractual doctoral student in psychopathological clinical psychology, University of Lorraine.
Host laboratory 2015-2018: Interpsy. EA 4432. University of Lorraine
Contact information:
    Telephone: 06 27 61 33 93
    Email address: cecile.prudent@gmail.com

1. ACADEMIC TRAINING, DIPLOMAS

- Master 2 Professionalising in Clinical Psychology and Psychopathology (with Honours), 2015, University of Lorraine.
- Master 2 Research Masters in Clinical Psychology and Psychopathology (with Honours), 2015, University of Lorraine.
- Bachelors in Psychology (with Honours), University of Lorraine.

2. PROFESSIONAL EXPERIENCE

- Clinical psychologist at the CHR of Jury-les-Metz (research convention), (Dept. of Adult Psychiatry) (Dr M. Decker, Head of Unit). October 2015 – October 2018.
  - Psychodynamic-oriented psychotherapies.
  - Psychological assessments (through interviews, Rorschach tests and other projective tests, as well as MMPI-2RF questionnaires or DSM-5 type psychiatric scales) for the hospital establishment, as part of rehabilitation and of thesis research.
- Tutoring: in charge of the test library in the Department of Psychology of the University of Lorraine. 2014-2015.

3. COMPETENCIES AND AREAS OF INTEREST

- Fluency in spoken and written languages: French, English, Spanish, Portuguese
- Adeptness in R software use: factorial analyses, parametric [ANOVA type] or non-parametric tests
- Areas of interest: Rorschach test; Projective tests; Psychopathology; Psychiatry; Dissociated psychoses; Paranoia, Psychiatric Nosography; Trauma; Indicators of trauma; Assessment and management of trauma; Epistemology in Clinical Psychology; Clinic of borderline personality disorders (a-structure, decompensated borderline states), etc.
4. SCIENTIFIC ACTIVITY

4.1. Peer-Reviewed Articles (PRA)

11 PRAs published or accepted including 3 as first author, 3 internationally (2 in English).

Submitted


11 PRA Published or accepted

2018


2017


2016


4.2. **Presentations in international scientific symposiums with scientific committee**

**With proceedings**


**Without proceedings**


4.3. **Scientific presentations in national symposiums**


4.4. **Scientific presentations in laboratory seminars**


4.5. Research project under funded research contract

- **PEPS projects** (Exploratory Project in Primary Support, University of Lorraine & CNRS): the dilemma of prisoners and paranoia (DP²). July 2017 - July 2018. € 11,000.

I designed, drafted and implemented this interdisciplinary team project carried by my laboratory (R. Evrard, Interpsy). The purpose of this research was the exploratory development of an implicit personality test. It has been the subject of a PRA and a scientific presentation. The partners were the Institut Élie Cartan de Lorraine (mathematics), the Poincaré Archives (analytical philosophy), LORIA (computer science) and INTERPSY (psychology).

**Key words**: Paranoia, prisoner dilemma, Nash equilibrium

---


- **Participation in the DEPALI research project**: Deinstitutionalization of elderly people with psychological disabilities who are heavily institutionalized.

  **Key words**: Elderly people. Psychological disability. Deinstitutionalization. Decision process.

---


4.6. Other research projects

- Invitation as a young researcher at the Unidad de Salud Mental. Hospital Universitario San Cecilio de Granada. Instituto Biosanitario de Granada. Servicio Andaluz de Salud. (San Cecilio University Hospital of Granada, Andalusia, SPAIN). December 2017. This stay abroad led to the drafting of an article currently being submitted to an international journal.

---


- Following a presentation at the Rorschach International Congress (July 2017, Paris), creation of an international collaboration on the theme of the differential diagnosis of dissociated psychoses with Professor James H. Kleiger (private practice, Clinical Psychology, Bethesda, USA) and Dr.
Odile Husain (Institute of Projective Psychology, Lausanne). Our discussions and exchanges led to the writing of an article in progress for the Journal of Personality Assessment. Article in the process of being finalized.

5. COORDINATION OF RESEARCH ACTIVITIES / EVENTS

5.1. Organisation of international symposiums and scientific days

- **International Young Researchers Day of the Stanislas Doctoral School (IDYR, June 17, 2016).**
  At the frontiers of the disciplines. Research and interdisciplinarity: which practices for which key issues? I was a member of the steering and organising committee of this international symposium which brought together more than one hundred young international researchers. The preparation of this conference began in November 2016 to produce this scientific event in June 2017.

- **International Conference « Anthropology of dialogue », August 29-30, 2015, University of Lorraine.** I was a member of the organising committee of this international symposium, which brought together international researchers from around the world to address the question of dialogue. The preparation of this conference began in September 2014 to produce this scientific event in August 2015.

- **[Par(en)thesis Association].** From 2015 to 2018, I organized an annual scientific event within this interdisciplinary association of doctoral students that I first co-chaired and subsequently chaired.

6. TEACHING EXPERIENCE

I taught courses for 3 years in initial psychology training in the form of Lecture Courses (LC) and Tutorial Classes (TC) (for a total of 27h LC and 196h TC, for a grand total of 236.30 equivalent TC hours. I also participated in the supervision of Master I and Master II thesis dissertations. All my courses were dispensed under the French teaching workload scheme (DCCE, as indicated in the decree of August 29 2016 on doctoral studies) between September 2015 and May 2018 at the University of Lorraine in the Department of Psychology.
Summary overview of teaching experience:

<table>
<thead>
<tr>
<th>Level</th>
<th>Subject</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelors 1</strong></td>
<td>Theoretical anchors in clinical psychology and psychopathology (work and reflection on the basis of a text by Ciccone [2015] regarding the clinical position and presentation of Bergeret's structuralist psychoanalytical model illustrated by a clinical case of paranoia)</td>
<td>TC : 70 h</td>
</tr>
<tr>
<td><strong>Bachelors 1</strong></td>
<td>Theoretical anchors in clinical psychology and psychopathology (presentation of the metapsychological model and of psychogenic theory in clinical psychology)</td>
<td>LC : 12h</td>
</tr>
<tr>
<td><strong>Bachelors 3</strong></td>
<td>Research in clinical psychology (oriented on epistemology in clinical psychology and psychiatry as well as the work of the negative and the meta-position). The Rorschach test score according to the Paris School model. Student learning times (SLT) in child clinic based on the Fairy Tale Test (teaching of assessment of trauma to projective tests)</td>
<td><strong>LC : 5h</strong></td>
</tr>
<tr>
<td><strong>Masters 2</strong></td>
<td>Analysis of the Rorschach test from a differential diagnosis perspective (defence mechanisms, latent anxiety and compilations of the analyses taught in past years from the perspective of a differential psychoanalytical structuralist diagnosis: Ego strength and stability/decompensation level, INDEX TRAUMA) Evaluated on a 4-hour blinded, <strong>double-rating</strong> psychodiagnostic</td>
<td>TC : 36h</td>
</tr>
<tr>
<td><strong>Masters 1</strong></td>
<td>Analysis of the Rorschach test from a differential diagnosis perspective (defence mechanisms, latent anxiety and compilations of the analyses taught in past years from the perspective of a differential psychoanalytical structuralist diagnosis: Ego strength and stability/decompensation level, INDEX TRAUMA) Evaluated on a 4-hour blinded, <strong>double-rating</strong> psychodiagnostic</td>
<td><strong>TC : 18 h</strong></td>
</tr>
<tr>
<td><strong>Masters 2</strong></td>
<td>Clinical psychology and psycho-pathology professional</td>
<td><strong>2 thesis dissertations supervision</strong></td>
</tr>
</tbody>
</table>
exam with Professor De Tychey. Establishment of a mid-term TC mock exam.

Co-supervision of 3 Masters 2 thesis dissertations in 2017-2018:
✓ Fanny Laurent, Masters II Clinical and Psychopathological Psychology. *Indicators of resilience to the Rorschach test* (under the direction of Joëlle Lighezzolo)
✓ Jennifer Techer, Masters II Clinical and Cognitive Psychology. *Integrative study of diagnostic indicators of dissociated psychosis (cognitive and psychological markers).* (under the direction of Thomas Rabeyron).
✓ Anaëlle Gueston, Master II Clinical and Psychopathological Psychology. *An exemplary clinical case of resilience after sexual abuse during childhood* (under the direction of Salomé Garnier)

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>LC : 27h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TC : 196h</td>
</tr>
<tr>
<td></td>
<td>= 236h30 EqTC</td>
</tr>
</tbody>
</table>

**Training provided at the Stanislas Doctoral School, University of Lorraine** in collaboration with Dominique Macaire (Professor of language sciences, former director of the Stanislas Doctoral School)

Scientific mediation: 5 hours, September 2017.
The organization of scientific events: 5 hours Doctoral School, September 2016.

### 7. COLLECTIVE RESPONSIBILITIES, FUNCTIONS

**COLLECTIVE RESPONSIBILITIES AND MANDATES**

<table>
<thead>
<tr>
<th>University of Lorraine</th>
<th><strong>Scientific Council</strong> of the University: Elected Member</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of doctoral students</td>
</tr>
<tr>
<td></td>
<td>Member of the Permanent Council</td>
</tr>
<tr>
<td></td>
<td>Doctoral students' representative of the University of Lorraine in collaboration with Frédéric Villiéras, Vice-President of the University of Lorraine (decision-making body on scientific budgets, scientific policy, contracting, labeling, etc.)</td>
</tr>
<tr>
<td></td>
<td>Elected as member of the permanent council of the scientific council by the faculty Teacher-Researchers (one seat only for all doctoral students from the University of Lorraine)</td>
</tr>
</tbody>
</table>

| 2015 -2018 |

<table>
<thead>
<tr>
<th>Psychology Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral students representative elected by her peers in the study group on the elaboration of the internal rules of the department (in collaboration with the Vice-President of the Board of Directors of the University of Lorraine)</td>
</tr>
</tbody>
</table>

<p>| 2017 |</p>
<table>
<thead>
<tr>
<th>Social Science and Humanities (SSH) doctoral students Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elected by her peers as <strong>vice-president</strong> of <em>Par</em>(<em>en</em>thèse), the association of doctoral students in SSH of the U of Lorraine</td>
</tr>
<tr>
<td>Elected by her peers as <strong>president</strong> of <em>Par</em>(<em>en</em>thèse), the association of doctoral students in SHS of the U of Lorraine</td>
</tr>
<tr>
<td>Active member of the <strong>CJC</strong> (Confédération of Young Researchers: national level)</td>
</tr>
<tr>
<td>2015 -2017</td>
</tr>
<tr>
<td>2017 -2018</td>
</tr>
<tr>
<td>2016</td>
</tr>
</tbody>
</table>